

Acute Care Surgery Fellowship Rotation Evaluation Tool

Fellow: _____

Date: _____

This evaluation serves to assess the fellows' performance from _____ to _____ on the _____ service.

Select One

This evaluation represents **brief (1-2 days)/ moderate (1-2 weeks)/ extensive (> 2 weeks)** exposure to the fellow.

Competencies Evaluation

The grading system used for this portion of the evaluation is a 5-point Likert scale to be graded as follows

1 = unacceptable performance requiring immediate remediation. <1% of all fellows

2 = well below the expected level for this level of training. 5-10% % of all fellows

3 = good performance at the level expected by the fellowship. 80-90% of fellows should reach this level

4 = excellent, definitively above the performance of most fellows. 10-15% of all fellows

5 = truly outstanding, well beyond the performance of all peers. <1 % of all fellows

****please provide specific comments to support the grades of 1-2 or 4-5.***

Based upon my interactions with the fellow during this rotation, I would assess their ability to practice as an Acute Care Surgeon as....

- Requires *Direct Supervision* for all major cases
- Indirect Supervision* is adequate for cases
- Unsupervised practice* is appropriate for the majority of cases
- Demonstrates *Attending level competency*, able to teach others

Signature of Evaluator & Date

Signature of Fellow & Date

1. Medical Knowledge	1	2	3	4	5
Core fund of knowledge, including familiarity with current literature					
Acquisition of medical knowledge at the bedside -able to integrate new techniques & information real-time					
Comments					
2. Patient Care					
Demonstrates appropriate bedside patient care skills					
Capable of developing acceptable patient care plan for complex disease processes					
Demonstrates appropriate decision-making at the bedside and in the operating room					
Comments					
3. Professionalism					
Demonstrates professional behavior including completion of assigned tasks, timely completion of medical records, accountability for mistakes and errors					
Functions as a productive member of a multidisciplinary team and serves as a team leader in appropriate situations					
Receives constructive criticism appropriately. Incorporates feedback directly into practice					
Comments					
4. Teaching Skills					
Competent bedside teacher of surgical topics/skills to residents and students					
Provides appropriate autonomy to junior learners					

Comments

Yes No

Physician and nursing feedback supports appropriate decision making

Comments

Core Surgical Skills

The grading system used for this section is a 4-point Likert scale representing core competencies as follows

- 1 = Direct Supervision is required (attending must be scrubbed)
- 2 = Indirect Supervision is required (attending must be in the room, not scrubbed)
- 3 = Unsupervised Practice (attending is readily available)
- 4 = Capable of Supervising Others (fully independent)

	1	2	3	4	n/a
Complex Laparoscopic General Surgery					
<i>List types of cases here</i>					
Management of Complex Trauma Resuscitations					
<i>Emergency Department</i>					
<i>Intensive care unit</i>					
Non-Cardiac Thoracic					
<i>List types of cases here</i>					
Cardiac Surgery					
<i>List types of cases here</i>					
Abdomen/Solid Organ (Open)					
<i>List types of cases here</i>					
Abdomen/Small and Large Bowel (Open					
<i>List types of cases here</i>					
Abdomen/Foregut					
<i>List types of cases here</i>					
Vascular/Thoracic & Abdominal Great Vessels					
<i>List types of cases here</i>					
Vascular/Peripheral					
<i>List types of cases here</i>					
Ultrasound/Echocardiography					
Ultrasound/Non-cardiac					
Management of Complex Emergency General Surgery					
<i>List types of cases here</i>					
Please provide any comments regarding the fellows' technical skills in the space below.					